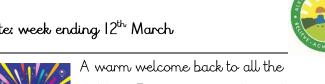
Date: week ending 12th March



children. It is fantastic to have the school and classrooms buzzing again! All of the children have settled back

into the school with smiles on their faces and a contented skip in their step - most of the time! Of course, we realise that the last year has been such an upheaval for all and it won't be easy to settle back to normality. We are always here to help should you or your child need us.

English



We have been familiarising ourselves with the story of Beowulf. Many children completed the work for home learning, but nothing beats

hearing a story read to you. We have edited our planning sheets and have begun to write our newspaper report.

Next week we will finish off the report by editing, improving and writing up. Our focus next week will be the same story but written by the author Kevin Crossley-Holland. A personal favourite as I love his use of vocabulary and vivid description.

Maths

This week we are assessing, through teaching, the topics set over the lockdown. This is allowing us to embed learning, identify and correct any misconceptions and provide opportunities for deeper understanding through problem solving and reasoning.

Year Group: 5

Non Negotiables: Please try to encourage these every day

'Everybody, every day' - being able to read and understand is a fundamental skill so we expect children to read daily to an adult.

Times Table practise on TTRockstars or Hit the Button or Purple Mash.

Tic-Tac-Toe homework based on our WWI topic is due in two weeks - please encourage and support your child to complete a minimum of 3 tasks. Thank you for all the great work we have seen so far!

Science Week

Science week followed the theme of sustainability, which was introduced in World Book Week. In Yr 5 we have looked at paints, discovering many produce Volatile Organic Compounds when drying which add to the greenhouse effect, also a huge amount of CO2 is produced in the making of paints.

We have experimented by making paints from natural materials and used them to decorate our wellbeing quote based on the 'The Boy, the Mole, the Fox and the Horse'.

Book Recommendations:

As part of World Book week, we received fantastic reviews from so many of the children.



We also used Charlie Mackesy's 'The Boy, the Mole, the Fox and the Horse' for our work on Growth Mindset and strategies for coping with the return to school. A lovely,

inspiring book that the children enjoyed listening too. This is a link to a reading.

https://www.youtube.com/watch?v=81b4i9jQhck

Congratulations!

This week's Stars of the Week:

5B: Ellie and Kyle

5P: Imogen and Cody

5S: Emilirose and Cohen

During World Book week, the children were asked to record a video book review.

So the winners - our Top Tubers:

5B: Ljiljana, Julia and Jessica

5P: Oliver, Ruby and Riley

5S: Kyla, Freddie and Stanley



We are very pleased to announce that the Year 5 winner of the writing competition is Ajahrah from 5S. Her winning story, based on the Carbon Monster, was selected by the author as she liked Ajahrah's idea of giving everyone at the stadium their own Carbon Monster. Congratulations Ajahrah!

Photos from this week:

