

Date: 26/03/21 Year Group: 3

### **English**

This is the last week on diary writing, with the pupils working to write the final version of a diary entry based on the life of 11-year-old Beatrice who lives in the slums of Nairobi.

They are writing in the first person and learning about prepositions, apostrophes and conjunctions (words that join two ideas within a sentence such as 'because' or 'so'.)

### Maths

We have now finished our work on fractions (such an important part of maths) and this coming week we are moving on to our next topic of Length and Perimeter.

We will start with making sure that he children can use a ruler properly before moving on to converting between mm and cm, solving problems and then working out the perimeter of shapes.

Please see the box below about how you can help at home by getting the children to practise using a ruler

## Last week in focus:

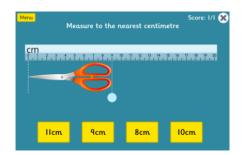
We have continued working hard this week pushing on with our core work in reading,
writing and maths whilst not forgetting the wider
curriculum. We enjoyed having a go potato
printing in art, learning about Africa in
geography, religious festivals in RE and how to
be safe on the internet in computing.

We wrote some lovely acrostic poems on World Poetry Day and shared them with the year I classes at the Infants on Friday morning.

Congratulations to out Stars of the Week: 3WS - Olivia T and William 3B - Coby and Bobby J 3H - Lilly S and Marley

# How you can help at home:

As last week, children often find using a ruler quite a tricky skill to acquire. It would help us greatly if they could have a little practise before we start doing this in class. Here is a link to a good interactive game. https://www.topmarks.co.uk/maths-games/measuring-in-cm



### Non Negotiables:

'Everybody, every day' - Please keep reading with the children and completing their diaries.

Practise times tables including the division facts. Use Times Tables Rock Stars or any other method to practice. Your practice is paying off! Keep in contact with us using Class Dojo.