



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Alvaston Junior Academy 2022 - 23

Rationale

At Alvaston Junior Academy we aim to build on children's natural enthusiasm for physical exploration by providing stimulating, purposeful and challenging experiences through games, dance, gymnastics, swimming, athletics, the daily mile and outdoor and adventurous activities. We aim for as many pupils as possible to engage in activities that promote their physical development including being involved in competitive sports.

We know from evidence that physically active children are not only healthier but do better academically and in life; they are far more likely to be active as adults. The first ten years of life provide children with a blueprint for their adult lives and is the time when they develop the critical fundamental movement skills that act as foundations and building blocks for future activity.

Summary of Proposed activity for 2022-23

- Improve participation in daily physical activity
- Maintain and promote a positive culture towards PE and physical activity
- Premier Sport partnership- lunchtime and after school provision
- Increase activity in competitive sports

Intended Impact of the Pupil Premium / Sports Funding

- There is strong evidence that all children access a curriculum that is varied and children participate in a range of physical exercise and games.
- Most pupils have positive attitudes towards physical activity and they enjoy the daily physical challenges.
- Children receive at least a good standard teaching in PE and this is evident from monitoring teaching and learning.
- Specialist staff and coaches are used to ensure that children receive a better quality of education; staff learn how to teach PE from the modelling and demonstration of these coaches.
- Within school assessment shows that a majority of pupils are working at age related expectations in most year groups.
- The level of achievement in PE is good or better. Pupils make good progress from their starting points.
- Feedback from pupils shows improved attitudes towards sports and physical activity and in turn stronger mental health and well-being.
- There is a good range of extra-curricular sports clubs for pupils throughout school. This not only develops sporting ability and confidence but also develops social skills.
- This year the children have competed in a range of events and competitions: The number of events attended, number of pupils involved and active participation is a significant improvement on the previous year.
- The academy has also achieved the **School Games Award**.

It is intended that the above actions will be sustainable over time as they focus on:

- changed attitudes including the enjoyment of physical activity
- improving the subject knowledge of teachers so that they can provide a high quality education
- purchasing resources that are an investment are of high quality and will serve the academy for a number of years.
- Engaging pupils in competitive sports, targeting those pupils who may benefit the most

Review of our previous strategy

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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • We have 2 hours of PE curriculum time for all year groups • The majority of pupils wear their PE kit for lessons • All classes were allocated activity tubs for playtimes • Premier Sports – all children allocated a session with specialist coaches over lunchtime throughout the year 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> • PE Policy updated and linked to whole school improvement plan • Sports week, encompassing sports day, introduced with medals and trophy presentation • Yearly fitness check on pupils to identify pupils that needed additional help • National Fitness Day, Beat the Street, The Big Pedal 2021- AJA were at the top of the leader board across Derby City 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • Progressive units of Work in place for all PE Lessons. • REAL PE training session CPD for all staff 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • Range of after school clubs on offer to pupils • Active in April – all pupils took part in the activities • All year groups have the opportunity to attend sporting events and festivals enabling all children to take part (inclusive of SEN) • Qualified Sports Coaches (Premier Sports) running various weekly sports clubs • A range of school sports clubs for children to attend including, athletics, netball, gymnastics, fencing, football, archery, cricket and multi-sports 5. increased participation in competitive sport <ul style="list-style-type: none"> • AJA football team took part in some sporting events and competitions. • Some of the year groups attended a variety of sporting events and competitions run by Derby City SSP 	<ul style="list-style-type: none"> • the engagement of all pupils in regular physical activity • Lesson times are still often inactive. • Daily Physical Activity not built into every school day for all pupils – national recommendation for 30 minutes every day • Playground markings updated to encourage daily physical activity over break and lunchtimes • Provide catch up swimming sessions for children unable to access curriculum due to Covid 19. • the profile of PE and sport is raised across the school as a tool for whole-school improvement • More ‘wow’ days to raise profile of PE and encourage more, less physically active pupils into sporting activities. • Noticeboards in place displaying certificates and information • increased confidence, knowledge and skills of all staff in teaching PE and sport • Further CPD training needs identified in gym, dance & OAA • NQTs require in depth training and support to be confident in PE • Mentor scheme for less confident teachers in games and dance. • Yearly questionnaire to access staff CPD needs • Assessment framework for PE developed and introduced • broader experience of a range of sports and activities offered to all pupils • School Sport Council needs to be established to allow pupils to play a role in shaping our sport and physical activity offer • Need to access more SSP festivals for pupils that don’t normally take part – Termly SSP Report • Keep accurate records of pupils that take part in competitions and clubs. • increased participation in competitive sport • Need to increase number of less physically active children taking part in competitive sport. • Attending a variety of sporting events and competitions run by Derby City SSP (all year groups).

	<ul style="list-style-type: none"> • Current intra-competition offer is quite small and needs expanding • Use data provided by baseline fitness assessment test to influence and target groups of children • Greater percentage of children attending sporting festivals and competitions from all year groups.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	35% (Our Y6 cohort missed sessions when they were in Y4 in Y4 due to Covid. So we reduced Y4's time in the summer term and gave that to Y6 as a chance to catch up with what they had missed in Y4.)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023		Total fund allocated: £19600	Date Updated: 15-06-23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce short bursts of physical activity during lesson time to improve concentration and focus of pupils	<ul style="list-style-type: none"> Encourage teachers to improve children strength and core by accesses materials such as Joe Wicks, Go noodle. Allocate playground equipment to engage children in more lunchtime activities. Premier Sport to baseline fitness of each class. 	Included in SSP Affiliation Fee (£3000 total) None	<ul style="list-style-type: none"> New boxes of playground equipment provided for each year group. Play leaders selected and tasked with looking after equipment. Children more engaged with sport during breaks Children more responsible through looking after equipment themselves. 	<ul style="list-style-type: none"> Continue with this approach next year with money made available in the budget
<ul style="list-style-type: none"> Continue to change format of mile run into Alvaston 'Great' School Run to encourage all pupils to engage in increased levels of fitness To introduce skipping activities to new intake of Year 3 and 4. To refresh 'exercise' boxes for each class to use at playtimes. 	<ul style="list-style-type: none"> Maintain 'Cavendish Running League' for all classes. Monitor all class participation Share successes and leader board in assembly and on board outside classroom Put skipping ropes in all playground boxes. Employ 'Go 4 Skipping' to deliver skipping sessions and train mini leaders, Continue to purchase playground equipment – each class has a box with various equipment to make break times more active and enjoyable. 	None £500 £3000	<ul style="list-style-type: none"> Teachers take children in the yard to complete the run regularly. Children getting quicker at completing the run. Less walking more running. Need to reintroduce this with children next academic year. New boxes sourced and equipment included. Children enjoy playing with the equipment and skills improving along with activity 	<ul style="list-style-type: none"> Ensure teachers continue with their new class in September Introduce to new staff who join in September. Money made available in the budget to replenish boxes

<ul style="list-style-type: none"> Develop School Sport Council to involve pupils in improving our physical activity levels at school. 	<ul style="list-style-type: none"> Identify children in each year group to sit on School Sport Council Link School Sport Council with School Council Invite SSP to deliver training and support to School Sport Council Plan and support meetings 	None	<ul style="list-style-type: none"> This has been done as part of the school council. Children enjoy discussing how to improve sport and fitness at school. 	<ul style="list-style-type: none"> Regular item on the School Council agenda.
<ul style="list-style-type: none"> Arrange a school based Physical Activity Festival that all pupils can enjoy taking part in. 	<ul style="list-style-type: none"> Organise within school – one event each term. Ask SSP to deliver ‘festival’ for each year group. 	None	<ul style="list-style-type: none"> Done – Sports Day organized in the summer term and enjoyed by both parents and children Various activities plans in which all children took part. Certificates given at the end. 	<ul style="list-style-type: none"> Look to organize a sports event to all to enjoy each year.
<ul style="list-style-type: none"> Train pupils to be Mini Sports Leaders to increase physical activity levels and develop pupils’ leadership skills. 	<ul style="list-style-type: none"> Work with Midday Supervisors to support Mini Leaders Celebrate pupils who complete and gain Mini Leaders Award Children take charge of organizing skipping during first break. 	£1000	<ul style="list-style-type: none"> Use of Y6 children as sports leaders as a trial. Worked well and children enjoyed and got a lot out of the role. 	<ul style="list-style-type: none"> We will need to change next year to have mini sports leaders form all around the school due to changes in lunchtimes (two sittings) Need to decide what the optimum number will be and what the leaders will wear – hoodies or high vis vests?
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop school noticeboard in hall and corridors to display information and celebrate achievements in sport to raise the profile of PE and Sport to pupils, parents and visitors. 	<ul style="list-style-type: none"> Maintain noticeboard outside hall and outside PE coordinators classroom Display regularly updated 	None	<ul style="list-style-type: none"> Display board of children's achievements (from both inside and outside school) set up January 2022. Display a range of achievement – those representing county/country and those representing their school 	<ul style="list-style-type: none"> Continue next academic year
<ul style="list-style-type: none"> For all staff to receive CPD in teaching PE and Sports so that they are confident in developing a wider range of activities at a high standard. 	<ul style="list-style-type: none"> Staff to received CPD as part of the REAL PE Legacy package and ongoing support. 	£3000	<ul style="list-style-type: none"> Real PE Twilight – October 2022 – introduction of 'assessment wheel'. Teachers able to use the wheel to assess pupils and spot the gaps that the children will have in terms of PE. 	<ul style="list-style-type: none"> Use of Trust Implementors to do a similar role next year
<ul style="list-style-type: none"> To continue to include sporting achievements in the Friday celebration assembly to ensure the whole school is aware of the importance of PE, Sport and Physical Activity and to encourage pupils to take part. 	<ul style="list-style-type: none"> Weekly assembly slot arranged Achievements are celebrated Children rewarded for sport/ activity effort/ achievement Groups/ classes invite to demonstrate/ perform Yearly sporting assembly to celebrate successes Provide medals and cups for sporting achievements, 	£500	<ul style="list-style-type: none"> Items that relate to sport in introduced in assemblies. Children react positively 	<ul style="list-style-type: none"> Continue next academic year.

<ul style="list-style-type: none"> Certificates of participation in competitions, festivals and events are displayed in school reception and hall, raising the profile of PE and Sport and celebration pupils participation 	<ul style="list-style-type: none"> Certificates presented at weekly celebration assembly School certificate on display in corridor outside hall Results board maintained in down stairs corridor. Cups and shields displayed in main reception area 	£250	<ul style="list-style-type: none"> Certificates regularly given to children for participating in sports events. Children react positively 	Continue next academic year
<ul style="list-style-type: none"> To include a sports section in school newsletter re participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and Sport 	<ul style="list-style-type: none"> Sports successes shared on main school letter Clubs to be promoted via newsletter Newsletter to signpost to community opportunities Post achievements on 'twitter' account. 	None	To be introduced next academic year.	
<ul style="list-style-type: none"> Share SSP Termly Report to demonstrate the value school places upon PE, Sport and Physical Activity for their pupils and to celebrate our success/ participation 	<ul style="list-style-type: none"> Share termly report with Senior Leaders Review termly reports to continue to build upon success/ participation 	Included in SSP Affiliation Fee	Decided not to continue with SSP (School Sports Partnership) as it was very expensive, and the competitions were all around Derby which had a massive cost in terms of taking children to and from the events.	We feel that the Derby Harmony Hubb initiative will be something that we could use, develop and engage with more than SSP.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> Attend SSP Breakfast Briefings and Conference Share information from SSP e-bulletin 	Included in SSP Affiliation Fee	Use of the Trust Implementors and the Trust, to keep the academy up to date with developments in terms of good practice and any planning developments.	Continue to use the Trust CPD and Trust PE Implementors next academic year I terms of CPD
Upskill teachers to improve pupil progress and achievement in PE and sport	<ul style="list-style-type: none"> Identify training needs of staff through questionnaires Book places on workshops Share learning from workshops via staff meeting Access resources to support delivery Allocate members of staff to mentor. 	Included in SSP Affiliation Fee Lloyd Dyson (SSP) £1250	Before Christmas we had a Real PE CPD session. The session was going through model Real PE lesson.	Continue to ask staff what they would like in terms of P.E. development through questionnaires.
Increase staff knowledge of PE activity areas (e.g. Games) through working alongside a PE Specialist (SSP), to improve the quality of PE lessons.	<ul style="list-style-type: none"> Arrange 'Unit of Work' delivery with SSP Review and identify future training Arrange mentoring with Lloyd Dyson and SSP member of staff 	Included in SSP Affiliation Fee £250 £100	Before Christmas we had a Real PE CPD session. The session was going through model Real PE lesson.	Staff benefited from the inset. Videos are made available of lessons for teachers to refer to.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Increase the range of sports and activities being offered to children	<ul style="list-style-type: none"> ensure a variety of lunchtime and after-school clubs (teacher-led and Premier Sports) investigate the use of external specialist teachers/trainers to deliver part of the curriculum 		Use of parachute Small, sided football games Cricket Table tennis Bats and balls Table Tennis Archery (after school club) Dodge Ball (after school club)	Continue with Alvaston staff and Premier Sports next academic year during lunch and break times
Identify 3 additional competitions for pupils to represent their school in	<ul style="list-style-type: none"> Book competitions Arrange transport and cover Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee Transport £2000 Cover £500 Harmony inter school Sports Hub £3000	Struggled to do this due to staffing issues and transport issues	Investigating joining a Harmony inter school sports Hub. (£3000) All ages Y3 - Y6 3x45mins lessons before the competitions Variety of competitions Next Academic Year's Sports: Dodgeball Fencing Handball Lacross Archery Boccia
Identify at least one 'WOW' day to inspire the children into sport.	<ul style="list-style-type: none"> Identify a suitable visitor through sports' council Arrange Link to a club or activity to maintain legacy. 	£750		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Book a range of competitions for different pupils to take part in and represent their school	<ul style="list-style-type: none"> • Book competitions • Arrange transport • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	<p>Included in SSP Affiliation Fee</p> <p>Transport – as above</p>	<ul style="list-style-type: none"> • Taken part in the Derbyshire Football League 	<ul style="list-style-type: none"> • Expand next year to include a girls football team • Investigating joining a Harmony inter school sports competition.
Attend at least 1 new competition for each year group, increasing participation in competitions	<ul style="list-style-type: none"> • Book competitions • Arrange transport • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	<p>Included in SSP Affiliation Fee</p> <p>Transport – as above</p>	Struggled to do this due to staffing issues and transport issues	<p>Investigating joining a Harmony inter school sports Hub. (£3000)</p> <p>All ages Y3 - Y6</p> <p>3x45mins lessons before the competitions</p> <p>Variety of competitions</p> <p>Next Academic Year's Sports:</p> <p>Dodgeball</p> <p>Fencing</p> <p>Handball</p> <p>Lacross</p> <p>Archery</p> <p>Boccia</p>
Target at least one year group to take part in more competitive sport opportunities	<ul style="list-style-type: none"> • Ask children what competitions they would be interested in • Book competitions • Arrange transport • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	<p>Included in SSP Affiliation Fee</p> <p>Transport – as above</p>	Struggled to do this due to staffing issues and transport issues	<p>Investigating joining a Harmony inter school sports Hub. (£3000 per year)</p> <p>All ages Y3 - Y6</p> <p>3x45mins lessons before the competitions begin</p> <p>Variety of competitions</p> <p>Transport costs included</p> <p>Next Academic Year's Sports:</p> <p>Dodgeball</p> <p>Fencing</p> <p>Handball</p> <p>Lacross</p> <p>Archery</p> <p>Boccia</p>

Take part in National Walk to School Week (May 20th to 25th May 2023)	<ul style="list-style-type: none"> Teachers to record number of children walking to school. <p>In school class competition for the most active classes. Celebration assembly to announce the most active classes.</p>	Cover to facilitate administration. £500	<ul style="list-style-type: none"> All classes took part and recorded their data. More children came to school by a healthy means than we thought which was a positive surprise. 1523 journeys were made on the day. 62% of children took part and came to school in a healthy way. We were in the top third for coming to school in a healthy way Y6DS won as they were the most active in coming to school 	Well definitely do this activity again next year.
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