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**Week Beginning 18th May 2020**

**Year 3 Home Learning Overview**

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| Purple Mash | **Maths, computing and topic tasks have been set as ‘To dos’** Maths: Focus – Time Conversions Computing: Focus – Coding: 2Code – Turtle TIP: Use the videos and hint section if you get stuck!  Topic: Focus – Journey of a Train  **Extension:** Focus – Grammar & Punctuation: Alien Time (conjunctions); Spellings: Y3 Aut 1 Wk 4 Quiz  Daily Times Tables: Don’t forget your Times Tables Rock Star work as well!  Please remember to try your best and have a go at the activities. Please don’t feel pressured or anxious about completing all tasks as we are well aware that home-life does not look the same in every house. |
| Class Dojo | **Well-being Task: Create a ‘coping toolbox’**  Life is upside down now – creating a coping toolbox will help you relax and switch off from your worries!   * Find an empty container to be your coping toolbox and decorate it. * Fill your toolbox with things that remind you of good times and will help make you feel better (e.g. photos, drawings, mementos from holidays, a list of activities you enjoy, a favourite DVD, chocolate, a great book, etc.) * Whenever you are feeling worried, choose something from your coping toolbox to make you feel better!   **Creative Task: Design a train of the future!**  Our future: Derby and Porterbrook have launched an exciting competition open to all Derby children to design an environmentally friendly train of the future.  We would like you to design a poster of your futuristic train including the following:   * A colourful, labelled picture of the train * A list explaining the train’s features * An explanation of what renewable energy your train uses (solar? wind? biomass?) * A name for your train   Check out the website below for more information about the competition, how to submit your entry and prizes:  <https://www.learnbydesign.co.uk/porterbrook-competition> |
| Reading | Challenge:   |  |  |  | | --- | --- | --- | | **Video yourself reading a book which has speech. It must have dialogue featuring more than one character. Try reading using character voices and facial expressions.** | **Read in 3 different locations in one day. E.g. the garden, the garage or sitting on top of the washing machine.**  **Be as inventive as you can without leaving your house/garden.** | **Read something non-fiction about an animal that begins with the letter B, food that begins with the letter B and a country/city that begins with the letter B.**  **93599C7E**  **What are the most interesting facts you can find?** | | **Listen to an audio book**  Audible is offering **free** streaming of hundreds of brilliant children’s audio books.  <https://stories.audible.com/discovery> | **Ask somebody in your household for a suggestion on a book to read. After reading the book, discuss and compare opinions. Did you like the book? Why?** | **Whisper read – Read very quietly so only the person next to you can hear. You can pretend it’s a magical story that nobody else is allowed to hear apart from you and who you are reading to.** | | **Read a book and then think about having a go at writing your own blurb. Think about parts of the book you want to tell people without giving it all away.** | **Read an interesting looking article in this week’s edition of First News** | 1. **Read 5/10 pages of a book.** 2. **Write down 5 questions about what you have read.** 3. **Ask a family member to read the same pages and answer your questions.**   7E2022AA | |