

Weekly Round Up

What an amazing way to end the week! Thank you for helping your child to connect to the 'Express Yourself' Teams meeting which was our event to celebrate Children's Mental Health week. It was fantastic to hear those children who spoke so clearly and confidently about what makes them happy or how they are creative, and to see the work many of them had put into their hat designs. The range of hobbies and after school activities is incredible! I do hope when they are all together they will share these talents in a Friday assembly. We have heard so much about martial arts, art, motor biking, lego construction, reading, hiking, sports, dance, gymnastics and aerial acro!

In science, there was some super work showing animal life cycles that broke the rules, for example the male seahorses that give birth. Also the mammals that laid eggs. We were impressed with the quality of design in school projects and the quality of research from home.

Stars and Legends

Benjamin in 5P bubble and Kaitlyn and Jack in 5S Lockdown Legends:

Alexis and Jordan in 5B

Imagen and Cody in 5P

Charlie and Bradley in 5S

Huge congratulations to all our achievers!

Coming up.....

- ...in reading, we are focussing on fake news for Internet Safety day.
- ...in English, we will be continuing with the writing of our fantasy story.
- ...in maths we will be working on shape.
- ...in Science we will be finding out about the animals that

live in China.

...in Geography we are learning about world time

zones

...on Friday we are celebrating Chinese New

Year through our reading, science, maths and art.

Hooked on Books:

Mrs Saunby is reading 'You are Amazing' by Mathew Syed. This week I learnt and, could associate with, the reasons we can fail before we start: not thinking we are good enough, scared you'll look silly, thinking everyone else is better than you, being too lazy to put in the work and lacking confidence. I believe they resonate with many of us at one time or another.

Miss Pickford is reading 'Slime' by David Walliams. She has reached the point where the slime is about to be introduce "I am interested in the way he uses onomatopoeia, such as squelch, to build an image in my head"

Mr Bull is reading 'Diary of a Wimpy Kid - Wrecking Ball'. He says, "I've nearly finished it - and I can't wait to see if they move house or if there is another twist in the tail."

Website of the Week:

As this week sees Safer Internet Day we thought you might a website to help you begin a conversation with your child with a family quiz to enjoy.

https://www.internetmatters.org/

https://www.internetmatters.org/issues/fake-news-and-misinformation-advice-hub/find-the-fake/

Non Negotiables:

Join your class on Teams for 9.15am registration.

Remember to upload/hand in work on Purple Mash or send to portfolios on dojo:

Read the blog first, then go to the 2dos

'Everybody, every day' - read with your child every day.

Practise times tables including the division facts. Use

Times Tables Rock Stars or any other method to practice.

Keep in contact with us using Class Dojo.

As teachers, we know how tough the last week of term can be. We have five days to get through - we will get there together. Keep talking, keep sharing keep counting down the days!

Have a great weekend.

