

## Year 3 home learning plan for week 2



This is an overview of home learning for the upcoming week. It follows as much as possible what the children would be learning in school but it may be subject to change due to the constraints of what can be achieved at home and which resources we can upload. Please don't feel that you have to follow it slavishly, but by completing the activities the children will get the most out of their time away from school.



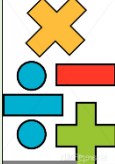


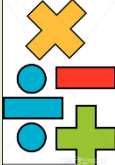


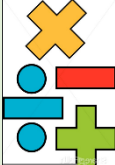
The most important thing to prioritise is **READING**. This is the foundation for all learning across the whole curriculum and your child's ability to read accurately and fluently at an age-appropriate level is fundamental to their future education and life chances.






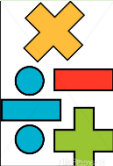
**Confidence**

Kindness

Respect

Motivation

	Morning lessons				Afternoon lessons				
<b>Monday</b>	<b>Reading</b> 	<b>Speed read</b> Shared reading- LO: understand what 'sustainability' means	<b>English</b> 	LO: be able to plan a play script based on Meerkat Mail	<b>Maths</b> 	LO: be able to count in tenths	<b>Topic-PE</b>  <b>PSHE</b>	LO: be able to throw a ball accurately  LO: know that what I eat and drink will affect my health	Extra: Timestables Rockstars MyOn Spelling Shed Reading book Accelerated Reader
<b>Tuesday</b>	<b>Reading</b> 	<b>Speed read</b> Shared reading- LO: to understand our World Book Day books and write questions to the author	<b>English</b> 	LO: be able to use coordinating conjunctions to connect clauses	<b>Maths</b> 	LO: be able to count in tenths	<b>Computing</b>  <b>RE</b>	LO: know about private information and why it shouldn't be shared online  LO: know the importance of religious festivals	Extra: Timestables Rockstars MyOn Spelling Shed Reading book Accelerated Reader
<b>Wednesday</b>	<b>Reading</b> 	<b>Speed read</b> Shared reading- LO: start to create your entry for the reading competition	<b>English</b> 	LO: be able to use adverbial phrases	<b>Maths</b> 	LO: to understand tenths as decimals	<b>Music</b>  <b>French</b>	LO: singing a song accompanied by percussion  LO: know the names of animals and numbers	Timestables Rockstars MyOn Spelling Shed Reading book Accelerated Reader

<b>Thursday</b>	<b>Reading</b> 	<b>Speed read</b> Shared reading- <b>World Book Day</b> LO: watch a video from an author and continue with your competition entry	<b>English</b> 	LO: to be able to improve my plan	<b>Maths</b> 	LO: to understand tenths as decimals	<b>Thoughtful Thursday</b>	<b>'No-screen afternoon'</b> Turn off those devices and have a go at one of these African crafts activities  <a href="https://www.activityvillage.co.uk/african-crafts">https://www.activityvillage.co.uk/african-crafts</a>	
<b>Friday</b>	<b>Reading</b> 	<b>HOOKED ON BOOKS</b> Shared reading- LO: finish your competition entry	<b>English</b> 	LO: be able to write the first draft of my play script	<b>Maths</b> 	TT Rock Stars times tables practise.  Testbase arithmetic practise.	<b>Geography</b>	LO: to know about the physical geography of Africa	Extra: Timestables Rockstars MyOn Spelling Shed Reading book Accelerated Reader

**Each day remember:**

- Join registration at 8:45am
- Join the class reader at 2pm (11am Wednesdays)
- Build in time for a brain-break or exercise: Joe Wicks on a Monday, Wednesday and Friday
- Monday Star of the Week & Lockdown Legends assembly

**Teams meetings:**



Registration	Class reader	Assembly
Everyday at 8:45am	Monday 2pm	Star of the week and Lockdown Legends

	Tuesday 2pm Wednesday 11am Friday 2pm	Monday at 1:15pm
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