



Date: week ending 10th September

Year Group: 6



It has been fantastic seeing the smiling faces returning to the classrooms. It is amazing to see the Year 5s and 6s on the playground together, having the football pitch and the trim trail back in use. The new style PE kit looks so bright and cheerful, as well as smart. For Year 6, we are in royal blue, just a reminder that jewellery, including earrings need to be removed for PE too. We are hoping that parents will soon be invited back into school - watch this space for invites!

Art

Toby Morison's sketch of refugees lining up to enter a refugee camp, seeking asylum has inspired our artwork. We have been developing our sketching skills, using a range of shading techniques and patterns. Children have demonstrated very different interpretations which will look amazing when combined with our refugee poetry. We will make sure that we send a photo of the finished display!



English

We have been so proud of the children this week. We set a tough challenge - to write a palindromic poem. A poem that can be read top to bottom, then from bottom to top. We use Brian Bilston's poem 'Refugees' as inspiration. He wrote the poem in 2012 in response to views expressed on social media about the Syrian crisis. Ten years on, it is still relevant.

Initially the poem seems anti-refugee until read from bottom to top when the poem's sentiments are reversed.

RE News

We wanted to let you know the RE topic for this term, and next, is based on how different religions and non-believers view death. This can be an emotional topic for children, as well as promoting interesting discussions, it can bring sad times to the forefront of children's minds. If there is anything you would like to discuss or let us know about, then please get in touch with the class teacher, or myself (Mrs Saunby). I have attached a copy of the learning objectives we will be learning about in the first half term.

Talk Task!

Giving children the opportunity to discuss topics linked to current issues is so important. It allows them to connect to the wider world, explore new vocabulary and develop discussion techniques and their own opinions. In class, we have been thinking about the situation in Afghanistan through our work on refugees. Many children have expressed an interest in understanding the situation for children's education and women's jobs, and the broader refugee crisis. This could be something you could investigate together.

Non Negotiables:

- 'Everybody, every day' - reading is a fundamental skill so we expect children to read daily to an adult
- Use Spelling Shed to learn spellings
- Times Table practise - TTRS/Hit the Button/PM.
- Tic-Tac-Toe homework is due in on 18th October
- Keep reading with MyOn and doing the quizzing



This week our Stars of the Week are:

6KS: *Julia* and *Jamie*

6P: *Iris* and *Alfie*

6DS: *Lily* and *Mitchell*

RE

Focus Question:

What do religions say to us when life gets hard?

Outcomes:

Respond to a letter written by Lily who asks about death

By the end of this unit, I will have considered these questions:

