



Date: 8/1/21

Year Group: 4

Weekly Round Up

What a week! The children in school have been amazing – turning up with such a positive attitude and smiles on their faces! The children at home have been incredible, keeping up with all of the online learning, and getting it back to us so we can see how hard you have all been working! We would like to say a huge thank you to all of the adults at home. You have had to keep up with all of your work etc AND have had to become home teachers (and IT gurus!). The Y4 team really appreciate all of the hard work that you have done, and all of the support that you have given. Despite everything going on in the world, between us we have managed to work on fractions of numbers, and start looking at how to write a newspaper article, as well as beginning to learn French and Busy Beats!

Coming up.....

Next week, in English we will be continuing to learn about the features of a newspaper article. In maths we will be learning how to multiply 2 and 3 digit numbers by a single digit number using the column multiplication method. We will be learning more about the Celts in History, and hopefully (technology permitting!) seeing our music teacher in music! We will continue learning French, so keep practising this weekend!

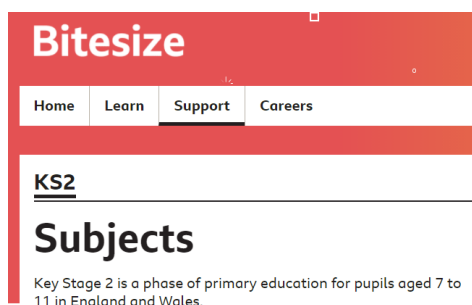


Website of the Week:

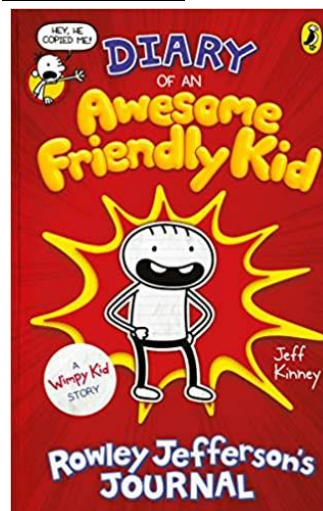
<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

"School shut? We've got you! Try our lessons full of videos, quizzes and practice activities to help you with home learning."

This is an excellent resource as an add-on to the learning that we are providing, or as an alternative if you are struggling to access our online learning. The work is high quality, and we often use Bitesize videos and games as part of our lessons in school during the year.



Hooked on books:



Mrs Boender is reading this!

This is the book that I'm reading for our 'Hooked on Books' initiative. I've only read the first few pages, but I'm already enjoying it. I like the character, Rowley, because he has a good sense of humour. I like the way that the book is presented as a diary or journal, which means it's written in an informal style which is easy to read. I've read the original 'Diary of a Wimpy kid', so it's nice to come across characters that I already know.

I'll keep you updated with how I get on as I read more of the book!

Non Negotiables:

Join your class on Teams for registration if you are not at school.

Remember to upload/hand in work on Purple Mash or send to portfolios on dojo.

'Everybody, every day' – Reading with your child every day.

Practise times tables including the division facts. Use Times Tables Rock Stars or any other method to practice. Your practice is paying off! Keep in contact with us using Class Dojo. Have a good weekend.