



<p>W/b: 4.5.2020 Home Learning Year 5  Purple Mash</p>	<p><b>Maths, computing and topic tasks have been set as 'To dos'</b></p> <p><b>Maths:</b> 1<sup>st</sup> activity is Monster Multiplication – unlock the stages to create your monster; lots of times table practise. 2<sup>nd</sup> activity – fraction wall – it is a game where you must move the fractions to make a whole – it is a bit like Tetris! There are three different levels.</p> <p><b>Computing:</b> Focus – Coding. We have set 1 Chimp task (air traffic control) and 2 Gibbon tasks (traffic lights and guard the castle). The Chimp task is a simpler task so not all children will feel the need to do that. Children are to complete two coding activities (broken down into chunks within the activity) to complete a set of challenges. TIP: Use the videos and hint section if you get stuck!</p> <p><b>VE Day:</b> VE day – 8<sup>th</sup> May, celebrating 75 years since the beginning of the end of WW2. Children will need to complete independent research before completing the writing task – newspaper report, if they use the vocab list on the page it will give them questions that they can use to direct their research. The more they write the smaller the text will become – so no need to restrict the number of words they use! They can have some fun using the paint activity or they can come off screen and create their own drawing/model to go with their research. This website looks super helpful - <a href="https://www.britishlegion.org.uk/get-involved/remembrance/remembrance-events/ve-day-75">https://www.britishlegion.org.uk/get-involved/remembrance/remembrance-events/ve-day-75</a></p> <p>Please remember to try your best and have a go at the activities. Please don't feel pressured or anxious about completing all tasks as we are well aware that home-life does not look the same in every house.</p>
<p>Class Dojo</p>	<p><b>Creative Challenge:</b></p> <p>This week we have been reading the journal from 'The Institute of Engineering and Technology', and they have set a challenge to create the best paper aeroplane. So we would love to see your videos of your plane in flight. Once you have created your plane, you need to try and make changes to improve the distance your plane can fly. We are giving you two websites you can refer to which will give you 6 different planes to try but you may have your own favourite sites or books to use.</p> <p><a href="https://www.bing.com/videos/search?q=paper+aeroplane+guy&amp;docid=608017951160795158&amp;mid=9EFAC8D8FB7519494BCF9EFAC8D8FB7519494BCF&amp;view=detail&amp;FORM=VIRE">https://www.bing.com/videos/search?q=paper+aeroplane+guy&amp;docid=608017951160795158&amp;mid=9EFAC8D8FB7519494BCF9EFAC8D8FB7519494BCF&amp;view=detail&amp;FORM=VIRE</a></p> <p><a href="https://www.bing.com/videos/search?q=paper+aeroplane+guy&amp;view=detail&amp;mid=C5BCF165E62336D85273C5BCF165E62336D85273&amp;rvsmid=1608DBBE25C562F82C7D1608DBBE25C562F82C7D&amp;FORM=VDRVRV">https://www.bing.com/videos/search?q=paper+aeroplane+guy&amp;view=detail&amp;mid=C5BCF165E62336D85273C5BCF165E62336D85273&amp;rvsmid=1608DBBE25C562F82C7D1608DBBE25C562F82C7D&amp;FORM=VDRVRV</a></p> <p><b>Wellbeing Challenge:</b></p> <p>We would like you to try something different so we are challenging you to a photography competition! When you are walking around your house, garden or out on your daily physical activity we want you to find and take a picture which links to the theme 'Bouncing Back'. It can be interpreted in any way you think!</p>



Reading



Can you describe what it feels like to be caught in a storm?  
 Who might the men in the lighthouse be?  
 Why are they huddled together?  
 What is the purpose of a lighthouse?  
 What would happen if there were no lighthouses in the world?

Friday 8 May is the 75th anniversary of Victory over Europe.  
 Use the British Legion website to find 5 facts about VE day to share with your family.

Follow this link to Key Stage 2 - <https://www.britishlegion.org.uk/get-involved/remembrance/teaching-remembrance>



Compare and Contrast

Think about the stories or information in your two favourite books.

Write down 3 things that are similar and 3 things that are different about the books.

Think about:

- Genre
- Fiction or Non Fiction
- Main characters
- Events



vs



Challenge yourself by reading a book from a different genre.  
 Write down why you like or dislike it.  
 I would read this Science Fiction Ebook from Twinkl  
<https://www.twinkl.co.uk/search>



Read a newspaper from Firstnews.  
 Use the PDF from class dojo or follow this link  
<https://subscribe.firstnews.co.uk/the-newspaper/>

**Year 5 Reading Challenges**  
 Chose one for each day!

Join in with the 2.6 challenge, find out about it through this link  
<https://www.twopointsixchallenge.co.uk/>

Can you read 2.6 chapters of your book every day?

Can you read for 2.6 hours this week?



Complete the reading activities on the novel *To Be A Cat* read by the rugby player Maro Itoje.

Follow this link:  
<https://www.bbc.co.uk/bitesize/articles/zn8bgwx>

Read a story to yourself, draw a picture or cartoon about what has happened and explain the story to an adult, using your picture.

Read a story to a family member or friend - you could even use Facetime or Zoom.



Can you act out your story?