

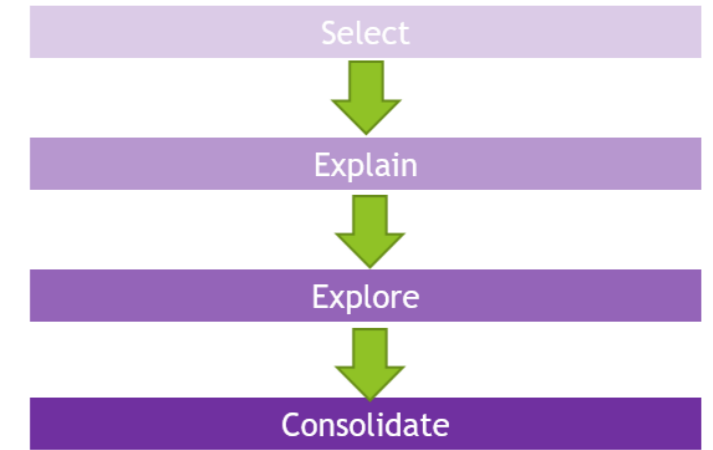


The sequence of reading

DAY 1 - activation of prior knowledge, vocabulary work & close reading

begin with a child-friendly definition
and move on to focus on applica-

teach your children vocabulary based on a 'definition first'
approach; expose children to key vocabulary multiple times,
ideally six



DAY 2 - Layered reading and check for understanding activity

Continuous reading - children start by reading the text with the fewest possible interruptions, experiencing the text as a whole.

Line-by-line reading - here we read short pieces of text and pause frequently for discussion and analysis.

Leapfrog reading - this follows an image, a phrase or an idea through a passage.

DAY 3 - comprehension activities based on a mixture of VIPERS reading skills

Find and copy

What does the wordmean in this sentence?

Which of the following words is closest in meaning to

According to the text, ...

Number these facts from 1-5 in the order in which they happen

Give **two** reasons why...

Write down **three** things you are told about ...

DAY 4 - comprehension activities based on a mixture of VIPERS reading skills

Look at page 1.

Why do you think...?

Look at the paragraph beginning...

What conclusion does draw from this?

DAY 5 - comprehension activities based on a related text