

## Year 4 home learning plan for week 5



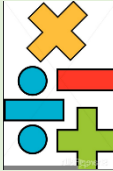


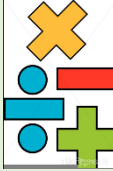


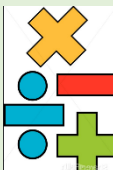
Confidence



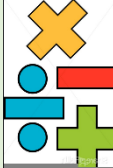



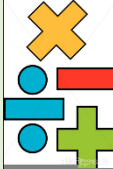
Kindness

Respect

Motivation



	Morning lessons				Afternoon lessons				
<b>Monday</b>	<b>Reading</b> 	<b>Speed read</b> Shared reading- LO: I can understand new vocabulary using word definitions to find mistakes in sentences.	<b>English</b> 	LO: to be able to answer summarizing and inference questions based on the text Thinking about the story, answer the questions. Use the links to listen to each chapter again if you need to.	<b>Maths</b> 	Arithmetic Maths lesson- LO: I can compare and order numbers up to 1000 Watch the video of Mr Smith teaching then complete the worksheet	<b>Topic-History</b>	LO: I can plot the events on a timeline Read the text about ... and watch the video. Put the events in order and write one sentence	Extra: Timestables Rockstars MyOn Spelling Shed Reading book Accelerated Reader
<b>Tuesday</b>	<b>Reading</b> 	<b>Speed read</b> Shared reading- LO: I can develop my understanding of the text by creating a concept map.	<b>English</b> 	LO: I can plan the structure of a story Using the planning template, make notes in each box about the introduction, build up, problem, resolution and ending	<b>Maths</b> 	Arithmetic Maths lesson- LO: I can read and write numbers up to 1000 in numbers.	<b>Science</b>	LO: I can label the human skeleton Read the powerpoint and label the skeleton	Extra: Timestables Rockstars MyOn Spelling Shed Reading book Accelerated Reader
<b>Wednesday</b>	<b>Reading</b> 	<b>Speed read</b> Shared reading- LO: I can use the retrieval skill to retrieve answers from the text.	<b>English</b> 	LO: to be able to use fronted adverbials to connect paragraphs Decide whether it is the time, place or manner that is most important and which fronted adverbial will give the effect that you want.	<b>Maths</b> 	Arithmetic Maths lesson- LO: I can recognise the place value of each digit of a number with hundreds, tens and units	<b>Wellbeing</b>	<b>'No-screen afternoon'</b>  Using the wellbeing activities on School Story Make an A-Z list of things that make you happy	

<b>Thursday</b>	<b>Reading</b> 	<b>Speed read</b> Shared reading- LO: I can use the summarisation skill to summarise the text.	<b>English</b> 	LO: be able to use apostrophes for contraction. Change words to their shortened form and write sentences using possessive apostrophes.	<b>Maths</b> 	Complete the Kahoot quiz on compare numbers 	<b>PE</b>	LO: I can perform a dance using a range of movement patterns	Extra: Timestables Rockstars MyOn Spelling Shed Reading book Accelerated Reader
<b>Friday</b>	<b>Reading</b> 	<b>HOOKED ON BOOKS</b> Shared reading- LO: I can apply VIPERS skills to answer questions on a text.	<b>English</b> 	LO: I can punctuate speech correctly. Punctuate the sentences correctly, and then write your own sentences including speech.	<b>Maths</b> 	Arithmetic Maths lesson- Start with the quick retrieval questions: can you answer them using your learning from this week? Complete the Testbase questions	<b>PSHE</b>	LO: I can understand what makes us different Follow the PowerPoint slide and watch the video Complete the missing boxes task	Extra: Timestables Rockstars MyOn Spelling Shed Reading book Accelerated Reader

**Each day remember:**

- Join registration at.....
- Join the class reader at.....
- Build in time for a brain-break or exercise: Joe Wicks on a Monday, Wednesday and Friday
- Monday Star of the Week & Lockdown Legends assembly

**Teams meetings:**



Registration	Class reader	Assembly
Everyday at...	Monday 11:45am	Star of the week and Lockdown Legends

	Tuesday 11:45am Thursday 11:45am Friday 11:45am	Monday at 1:15pm
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