

## Year 6 home learning plan wb 22.2.21



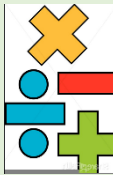


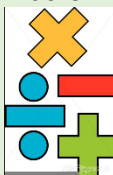


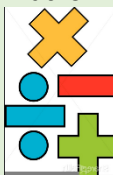




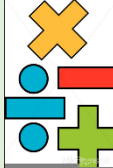



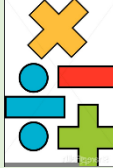
Confidence

Kindness

Respect

**Motivation**

|                  | Morning lessons   |   |   |   |   | Afternoon lessons  |                                     |   |   |
|------------------|---|---|---|---|---|--|-------------------------------------|---|---|
| <b>Monday</b>    | <b>Reading</b><br>   | <b>Speed read</b><br>Shared reading-<br>LO: I can understand vocabulary<br>Familiarise yourself with new vocabulary and improve boring sentences.         | <b>English</b><br>   | LO: Understand the structure of balanced arguments<br><br>Read and compare a selection of balanced arguments and identify the key features    | <b>Maths</b><br>   | LO: Estimate the area of a triangle<br><br>Count whole and part squares to estimate  | <b>Computing</b>                    | LO: Understand the terms coding and debugging                           | Extra:<br>Timestables<br>Rockstars<br>MyOn<br>Spelling Shed<br>Reading book<br>Accelerated Reader |
| <b>Tuesday</b>   | <b>Reading</b><br>   | <b>Speed read</b><br>Shared reading-<br>LO: I can infer character personality from a text.<br><br>Create two character profiles using clues from the text | <b>English</b><br>   | LO: Understand how to create a balanced argument<br><br>Understand what bias is and why it shouldn't appear in a balanced argument            | <b>Maths</b><br>   | LO: Calculate area of right angled triangles<br><br>Use knowledge of area of rectangles to help with area of R A triangles | <b>History</b>                      | LO: Understand why Mesopotamia was the 'cradle of civilisation'         | Extra:<br>Timestables<br>Rockstars<br>MyOn<br>Spelling Shed<br>Reading book<br>Accelerated Reader |
| <b>Wednesday</b> | <b>Reading</b><br> | <b>Speed read</b><br>Shared reading-<br>LO: I can answer VIPERS questions.<br><br>Using the highlighted part of the text, answer the questions.           | <b>English</b><br> | LO: Research the candidates for my balanced argument<br><br>Use the internet to research Batman and one other hero in preparation for writing | <b>Maths</b><br> | LO: Calculate the area of a triangle<br><br>By using the formula $b \times h \div 2$                                       | <b>PE</b><br><br><b>Jigsaw PSHE</b> | Joe Wicks<br><br>LO: Taking responsibility for my health and well being | Extra:<br>Timestables<br>Rockstars<br>MyOn<br>Spelling Shed<br>Reading book<br>Accelerated Reader |

|                 |   |   |   |   |   |  |                                      |  |   |
|-----------------|---|---|---|---|---|--|--------------------------------------|--|---|
| <b>Thursday</b> | <b>Reading</b><br> | <b>Speed read</b><br>Shared reading-<br>LO: I can answer<br>VIPERS questions.<br>Using the<br>highlighted part of<br>the text, answer<br>the questions.             | <b>English</b><br> | LO: Plan the structure<br>for my balanced<br>argument<br>Use the template to<br>plan the content for<br>Batman – points FOR<br>and points AGAINST                       | <b>Maths</b><br> | LO: Calculate the area<br>of a parallelogram<br>Using the formula<br>$L \times H$  | <b>Wellbeing</b>                     | <b>No-screen afternoon'</b><br>Using the wellbeing activities on<br>School Story<br>  |   |
| <b>Friday</b>   | <b>Reading</b><br> | <b>HOOKED ON BOOKS</b><br>Shared reading-<br>LO: I can develop<br>my reading<br>stamina by<br>reading a section<br>from Harry Potter<br>and completing<br>the quiz! | <b>English</b><br> | LO: Plan the structure<br>for my balanced<br>argument (PT 2)<br>Use the template to<br>plan the content for<br>my other candidtae –<br>points FOR and points<br>AGAINST | <b>Maths</b><br> | Arithmetic:<br>Test base<br>*Choose your level of<br>challenge on the<br>blog*<br>TT Rockstars<br>*Log in and improve<br>your rock status and<br>beat your times | <b>Quiz<br/>afternoon<br/>French</b> | <b>French:</b><br>LO: To explore<br>French weather<br>vocabulary<br><b>Maths:</b> Complete<br>the Microsoft<br>Forms quiz<br><b>English:</b> Complete<br>Purple Mash quiz<br><b>Reading:</b><br>Complete Kahoot<br>quiz on vocab | <b>Extra:</b><br>Timestables<br>Rockstars<br>MyOn<br>Spelling Shed<br>Reading book<br>Accelerated<br>Reader |

**Each day remember:**

- Join registration at 9:30am
- Join the class reader at 1pm
- Build in time for a brain-break or exercise: Joe Wicks on a Monday, Wednesday and Friday
- Monday Star of the Week & Lockdown Legends assembly

**Teams meetings:**



| Registration       | Class reader     | Assembly   |
|--------------------|------------------|--|
| Everyday at 9.30am | Everyday at 1pm. | Star of the week and<br>Lockdown Legends<br>Monday at 1:30pm |