

Year 5 home learning plan for week 5



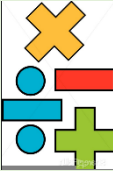


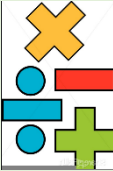


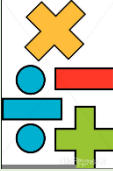
Confidence



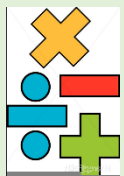


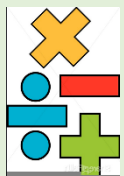
Kindness

Respect

Motivation



|           | Morning lessons  |  |  |   |  | Afternoon lessons                                    |                    |  |   |
|-----------|--|--|--|---|--|--|--------------------|--|---|
| Monday    | Reading<br>   | <b>Serial Mash</b><br>Shared reading-<br>LO: to identify and understand vocabulary<br><br>Reading the Greek legend of Theseus and the Minotaur | English<br>   | LO: to introduce Anglo-Saxon language and stories<br><br>In this lesson children will have a chance to create their own Kenning | Maths<br>   | LO: to know and identify the properties of 2D shapes | Topic-<br>Hirstory | LO: to understand where Anglo-Saxons came from                                       | Extra:<br>TTRS<br>MyOn<br>Spelling Shed<br>Reading book<br>Acc Reader |
| Tuesday   | Reading<br>   | <b>Serial Mash</b><br>Shared reading-<br>LO: to know the definitions of new vocabulary   | English<br>   | LO: to identify how an author engages a reader<br><br>Looking at how the author engages a reader                                | Maths<br>   | LO: to solve problem relating to 3D shapes           | RE                 | LO: to identify what mattered to Jesus<br><br>Looking at mission statements.         | Extra:<br>TTRS<br>MyOn<br>Spelling Shed<br>Reading book<br>Acc Reader |
| Wednesday | Reading<br> | <b>Serial Mash</b><br>Shared reading-<br>LO: to use retrieval skills to identify true and false statements                                     | English<br> | LO: to create a character profile for Grendel and Beowulf, the main characters in the story                                     | Maths<br> | LO: to identify co-ordinates of shapes               | DT                 | LO: to use a range of sources to generate ideas about how A-S houses are constructed | Extra:<br>TTRS<br>MyOn<br>Spelling Shed<br>Reading book<br>Acc Reader |

|          |  |  |  |  |  |  |                  |  |   |
|----------|--|--|--|--|--|--|------------------|--|---|
| Thursday | Reading<br> | <b>Serial Mash</b><br>Shared reading-<br>LO: to use my comprehension skills to answer questions on the text.                 | English<br> | LO: to understand the power of verbs and their meaning | Maths<br> | LO: to solve problems relating to co-ordinates | PE and Wellbeing | Thoughtful Thursday<br>'No-screen afternoon'<br>Using the wellbeing activities on School Story<br>PE: Go on a walk and find something that begins with every letter of the word KINDNESS<br>Remember to be kind to yourself and enjoy the experience<br>Be kind to the environment and leave nothing but footprints<br>Can you find a way to be kind to someone else whilst you are out? |   |
| Friday   | Reading<br> | <b>HOOKED ON BOOKS</b><br><b>Serial Mash</b><br>Shared reading-<br>LO: to practise your 'Hooked on Books' book review video. | English<br> | LO: to able to summarise and sequence the story        | Maths<br> | Testbase and TTRockstars                       | PSHE             | LO: to know the impact of smoking on our bodies  | Extra:<br>TTRS<br>MyOn<br>Spelling Shed<br>Reading book<br>Acc Reader |

Each day remember:

- Join registration at 9.15am
- Join the class reader at 3pm
- Build in time for a brain-break or exercise: Joe Wicks on a Monday, Wednesday and Friday

Teams meetings:



| Registration       | Class reader  | Assembly   |
|--------------------|---|--|
| Everyday at 9.15am | Monday 3.00pm<br>Tuesday 9.30am<br>Wednesday 3.00pm (5S and 5B)<br>Wednesday 9.30am (5P)<br>Friday 3.00pm | Star of the week and<br>Lockdown Legends<br>Monday at 1.45pm |

